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AUTHOR	Lynch, Beverly P., Ed.
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ABSTRACT

The purpose of this book is to identify some of the trends being confronted as information technology becomes more pervasive in university libraries and campus agencies. The seven papers in this volume address issues and concerns that the transformation will raise while campus administrators, faculty members, and others work to find ways to move effectively to the new electronic environment. A broad assessment of the current higher education environment is offered in chapter 1, "The Univesity and Information Technology: Interpreting the Omens" (Donald N. Langenberg). In chapter 2, "New Technologies, Old Politics: Political Dimensions in the Management of Academic Support Services" (Richard M. Johnson), the political environment of the college campus is discussed, with a focus on the need for the library have a central role in services, technology, and organization. Chapter 3, "The Disappearance of the Library Issues in the Adoption of Information Technology by Humanists" (William Goodrich Jones), emphasizes that humanists form a central part of higher education and their role cannot be overlooked. Chapter 4, "The Academic Library Collection in an On-Line Environment" (Ross Atkinson), describes how advances in information technology are forcing librarians and administrators to reinvent the library. Chapter 5, "The Instructional Program and Responsibilities of the Teaching Library" (Carla J. Stoffle & Karen Williams), deals with the importance of successful institutions and libraries of the future equipping students with lifelong learning skills. Chapter 6, "Using the Accreditation Process to Transform the Mission of the Library" (Ralph A. Wolff), recognizes that libraries are connected to both the subject matter of learning and the emerging technologies for access. In chapter 7, "The Technological Framework for Library Planning in the Next Decade" (Clifford A. Lynch), the evolution of the library is placed into the broader context of the forces shaping the university and altering the nature of the scholarly disciplines. (AEF)